



Hawai'i State Center for Nursing Advisory Board
 Tuesday, January 8th, 2019 at 5:00-6:30pm
 Hawai'i State Center for Nursing
 Conference Room – C105 H
 Biomedical Sciences Building - 1960 East-West Rd, Honolulu, HI 96822

ATTENDANCE:

Name	Present	Name	Present	Name	Present	
Susan Young, Chair	Yes	Lynn Milligan	Yes	Laura Reichhardt, Director HSCN	Yes	
Julio Zamarripa, Vice Chair	Yes	Rose Hata	Yes	Katherine Finn Davis, Assoc. Director EBP	Yes	
Beth Hoban	Yes	Anne Scharnhorst	Yes	Carrie Oliveira, Researcher, HSCN	Yes	
Susan Lee	Yes	Mary Boland, Ex Officio	Yes	Brianne Atwood, Program Coord., HSCN	Yes	
				Patricia McKenzie, Guest Speaker	Yes	
				Katy Page, Guest Speaker	Yes	
Members present total:			8	Present total:		14

TOPIC	DISCUSSION	ACTION
Call To Order Susan Young & Laura Reichhardt	<p>The HSCN Advisory Board met on Tuesday, January 8th, 2019 at 5:00 p.m. The meeting was called to order at: 5:11 pm.</p> <p>A welcome statement was provided by the Laura Reichhardt and the Board Chair. An introduction of the meeting special guests and attendees, Patricia McKenzie, of Wai'anae Coast Comprehensive Health Center (WCCHC) and Katy Page, Nurse Residency Graduate with Wai'anae Coast Comprehensive Health Center. Round table introductions from Advisory Board and Staff members present followed.</p>	None
Presentation: APRN Residency Patricia McKenzie and Katy Page	<p>A Presentation was provided by Patricia McKenzie, of WCCHC on the CHC APRN Residency Program.</p>	None

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	<p>Presentation Overview;</p> <ul style="list-style-type: none"> • WCCHC started their APRN residency program in September of 2015 with three residents. • Currently in the fourth year • Expanded the residency to include both family practice, adult/gerontology and psych/mental health tracks. • 15 of 16 graduates accepted positions with WCCHC, of those; <ul style="list-style-type: none"> ○ 12 are in Primary care as PCP, ○ 3 Ambulatory care, ○ 1 Specialty clinic. <p>Why do new grads need a residency?</p> <ul style="list-style-type: none"> • Lack of clinical experience • Lack of preparation in school for complex healthcare management • Increase patient access • Lack of support in transition to provider • Complexity of Community Health Centers (CHC) <p>CHC, Inc.:</p> <ul style="list-style-type: none"> • Headquartered in Middletown Connecticut. • 13 primary care cities with 201 service locations including school based clinics. • Focused on improving health outcomes and building communities. • Created the first NRP in the Nation. <p>Drivers of the creating NP Residencies:</p> <ul style="list-style-type: none"> • Increase number of expert primary care provider, particularly for underserved and vulnerable population groups. • Offer NPs who are committed to practice careers as PCPs in the safety net setting. • Prevent attrition from, or avoidance of, safety net settings due to gap between demands of the practice setting and population, and the readiness to practice of the new NP. • Attract and retain new NPs as primary care providers in FQHCs/safety net settings. • Rural or urban, large or small. 	

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	<ul style="list-style-type: none"> • Provide the depth, breadth, volume, and intensity of clinical training to a model of care consistent with Primary Care Medical Home, Institute of Medicine/Future of Nursing, and Federally Qualified Health Center (FQHC) principles and services. • Create a nationally replicable, sustainable model of FQHC-based postgraduate training for new NPs. <p>WCCHC chose to participate in their program because:</p> <ul style="list-style-type: none"> • Shared resources and guidance. • Group National 3 day orientation. • Remotely hosted weekly expert lead didactics. • Organizational support from CHC staff. <p>WCCHC NP Residency Mission: To educate and retain well-rounded, highly autonomous, effective and culturally-competent Family and Adult/Gerontology Nurse Practitioners who will serve as primary care providers in community health settings.</p> <p>Components of WCCHC Residency Program:</p> <ul style="list-style-type: none"> • 12 months, full time employment at WCCHC. • Full integration into all aspects of the organization. • Continuous training to clinical complexity. • Curriculum includes; <ul style="list-style-type: none"> ○ Independent Clinics, ○ Mentored Clinics, ○ Specialty Rotations, ○ Didactic Sessions. • Extensive specialty care clinic access. <p>Core Principles of the WCCHC NP Residency:</p> <ul style="list-style-type: none"> ○ Independent Clinics (40%), ○ Specialty Rotations (20%), 8 week clinics in specialties like endocrinology, cardiology, nephrology, orthopedics, podiatry, general surge, dermatology, radiology and oral health. 	

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	<ul style="list-style-type: none"> ○ Mentored Clinics (30%), Family Practice, Women’s Health, Pediatrics, and Mental Health, Transgender health. ○ Didactic Sessions (10%) with over 164 separate subjects lead by experts once weekly from CHC network across the US, which includes case review/questions opportunities for residents during sessions. <p>Cost Reasonableness: Total patient visits grew from 390 in 2015-2016 year to 5047 in the 2017-2018 program year and the total patient visits per residents grew from 130 in 2015-2016 year to 721 in the 2017-2018 program year.</p> <p>Growing Pains/Lessons Learned:</p> <ul style="list-style-type: none"> ● 2015 - Delay in start of program, residency credentialing/licensing and independent clinics. ● 2016 -Some difficulty with credentialing which is upwards of a 6 month process. ● 2017- Faster application process, establishment of resident clinics to reduce location changes. <p>Pros of the Program:</p> <ul style="list-style-type: none"> ● Young, energetic , highly motivated providers, ● Develop a workforce with ties to the FQHC, ● Residents invested in the community, ● Patient satisfaction, ● New graduates more adept at following EBP and guidelines and more technologically efficient. <p>Cons of the Program:</p> <ul style="list-style-type: none"> ● Expense, ● Clinical space Issues, ● Initial clinical disruption, ● Initial provider productivity drain, ● Some loss of continuity of care. 	

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	<p>Presentation Discussion; Board members posed several questions to the presenter following the presentation.</p> <p>Q. What is the primary makeup of your residents, does WCCHC give preference to local students/residents?</p> <p>A. Wide range of participants, both local and from US mainland. Predominantly chosen because they are a good fit, have passion for community health work. Residents are chosen with varying backgrounds. The diverse residents bring varying strengths to the care teams and are able to identify primary focus or interest areas due to the expansive exposure in the residencies. They are able to use that experience to direct future employment with WCCHC and beyond.</p> <p>Q. The HSCN has identified 2 new strategic priority areas which are Community Based Health Care Management Teams and APRN transition to practice. What can we do as the Center for Nursing, to meaningfully support residents and APRN transition to practice?</p> <p>A. WCCHC would like to work with the Center to look at opportunities and recommends including a focus on the outer islands of Hawai'i.</p>	
<p>HSCN Program Update</p> <p>Katherine Finn Davis</p>	<p>HSCN Program Update</p> <p>An update of the HSCN Evidence Based Practice Program (EBP) was provided by Katherine Finn Davis.</p> <p>Evidence Based Practice Program Update Overview:</p> <ul style="list-style-type: none"> • Liane Muraoka is the new EBP Program lead. • HSCN EBP Program fully transitioned to the Johns Hopkins EBP Tools in 2018, which are more user friendly resources. • Clinician EBP workshop in progress with 5 teams, completes in April. • The EBP program is in its 10th year. • Planning Leadership EBP workshop in 2019 to coincide with AONE conference. <ul style="list-style-type: none"> ○ HSCN has submitted 3 year grant application to support national level speakers and neighbor islands Scholarships. • Submitted an Abstract for Health Professions Education Conference held at JABSOM in February on the integration of EBP into nursing curriculum statewide. 	<p>None</p>

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	<ul style="list-style-type: none"> • Community Partnership EBP Community partners meet bimonthly with all 12 schools of nursing participating. • EPB Project Sharing Collaborative Statewide; <ul style="list-style-type: none"> ○ Sharing EBP projects in a central repository, ○ 3 fully executed MOAs at this time, ○ Will improve integration of projects and reduce redundancy of EBP efforts, ○ Group will evolve into the EBP advisory committee. 	
<p>Legislation and Policy</p> <p>Laura Reichhardt</p>	<p>Legislation and Policy</p> <p>Laura Reichhardt provided an update on the current status of the Hawai'i Preceptor Tax Credit and reviewed the Preceptor Tax Credit website located at http://preceptortaxcredit.hawaii.edu/</p> <p>Preceptor Tax Update Overview:</p> <ul style="list-style-type: none"> • As of Jan 1st 2019, the Preceptor Tax Credit is live. • HSCN has worked to create a website and resources for the public. • HSCN is responsible for the management of the website and resources. • AHEC is responsible for managing committee meetings the Preceptor Tax Credit database, which is aligned with the Georgia preceptor tax credit process and database. • APRNs, MDs, DOs and Pharmacists providing primary care preceptorships to eligible students are eligible for a tax credit. • The Preceptor Tax Credit Website was created to provide an easily accessible and user friendly resource for information and preceptor registration. <p>The website includes:</p> <ul style="list-style-type: none"> • Preceptor Registration Portal, • About PTC section, • FAQs section, • Resources section includes an Information Sheet, Tax Credit Flyer and Process Flow Presentation, • Preceptor Credit Assurance Committee (PCAC) information section, • Media section, • Contact Us informational section; <ul style="list-style-type: none"> ○ Emails are directed to Any Ono at HSCN. ○ Phone calls go to AHEC, as they have an identifiable phone number. 	<p>HSCN will communicate training opportunities to school stakeholders when they become available.</p>

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	<ul style="list-style-type: none"> • Eligibility checker will be integrated into the website and route users to the correct PCAC representative. <p>Tax Credit Verification Process Notes:</p> <ul style="list-style-type: none"> • Eligibility starts January 1st, 2019. • Data will be input by schools and processed by HSCN, AHEC and PCAC Committee, initially beginning in the spring semester and processed 3 times a year. • Preceptors will be emailed notifications regarding the status of progress towards eligibility. • Forms have been created by Department of Taxation. • PCAC will prepare forms and forward to Department of Health. • Department of Health will be the signatory on the forms. • Process is very user friendly and does not require preceptors to re-enroll unless the preceptor changes employer. 	
<p>Board Roles and Responsibilities</p> <p>Laura Reichhardt</p>	<p>HSCN Board Roles and Responsibilities</p> <p>Laura Reichhardt provided an update on the current status of the revision of the Advisory Board Roles and Responsibilities.</p> <p>Roles and Responsibilities had not been revised since the Board composition revision in 2014. An initial draft has been completed and is undergoing Subcommittee review and revision. Final draft will be provided to the Board in April for vote.</p>	<p>HSCN and Board Chairs will complete the Draft Roles and Responsibilities and disseminate to the Members for review.</p>
<p>Open Discussion</p>	<p>Open Discussion Topics</p> <p>Susan Young informed the Board that member Lynn Milligan has tendered her Board resignation and expressed gratitude for Ms. Milligan’s service on behalf of the HSCN Advisory Board.</p> <p>The January 8th, 2019 Board meeting will be Lynn Milligan’s last meeting of her term of service.</p>	<p>None</p>
<p>Adjournment</p> <p>Susan Young</p>	<p>Meeting adjourned at: 6:48 pm.</p>	<p>None</p>

TOPIC	DISCUSSION	ACTION
Next Meeting	Next Board Meeting will be on April 9, 2019 5:00-6:30 pm , Location: Location to be determined.	Approved

Please contact Brienne Atwood at 808-956-0545 or batwood@hawaii.edu for questions and additional information.