**Research Critique Form**

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Citation: {journal, year, month published: volume (issue): pgs} \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Study Question:** (*What is being studied?)*

**Study Design:** (*See glossary for types*)

**Sampling:** (*What was the sample size and how were participants selected?)*

**Data Collection:** (*What were the data collection strategies—i.e. interview, observation, field notes, etc?*)

**Findings:** (*What were the results of the study?)*

**Limitations:** (*What does the author state as limitations? What other limitations do you see?*)

**Level of Evidence:** Indicate which category of evidence the study represents \_\_\_\_\_\_\_

 *[see glossary for more details]*

 **Level I** Meta-analysis

 **Level II**  Experimental design aka Randomized Controlled Trial (RCT)

 **Level III** Quasi-experimental design

 **Level IV** Case controlled, cohort studies, longitudinal studies

 **Level V** Correlation studies

 **Level VI** Descriptive studies including:

* + - surveys
		- cross sectional design
		- developmental design
		- qualitative studies

 **Level VII** Authority Opinion or expert committee reports

 **Other** Performance Improvement (PI); Review of literature

**Internal Validity:** Indicate which category of internal validity applies to the study \_\_\_\_\_

* Good (meets all the criteria for the study design)
* Fair (does not meet all criteria but is judged to have no fatal flaw that invalidates the results)
* Poor (contains fatal flaw)

**General Comments:**

**Applicability to Practice:**

**Three Key Points:**